NORTHWEST
CHILD CARE RESOURCE & REFERRAL
TRAINING CALENDAR

July, August, September 2016

Canadian County
Yukon - United Providers Family Child Care Association meets every other month on the second Tuesday from 6:30—8:30 p.m. throughout the year. For more information contact Debbie Bunch at 405-577-2978 or go online to www.uproviders.com.

Woods County
Alva- Family Child Care Association meets fourth Monday of the month, 6:30pm at the Alva Library. For more information contact Debbie Hansel at 580-327-0891

Woodward County
Woodward - KinderNotes Family Child Care Association meets the first Tuesday of the month. For more information contact Kim Bates at 580-254-2912.

**ALL TRAININGS REQUIRE REGISTRATION.
Registration fees will NOT be refunded. If you are a center, call us for a group discount.

July, 2016 Schedule of Training

Weatherford, July 16th and July 23rd Jana Cornelius will present “Early Learning Guidelines - Infants, Toddlers, and Two’s at The Learning Tree, 817 N. 7th, Weatherford from 9am to 4:30pm each Saturday. The class will break for lunch from 12-12:30. This is 14 hours of FORMAL training for $20 and attendance at both sessions is required. Register online at www.okregistry.org by 7/16/16. For more information contact Jana at 405-344-9965.

Weatherford, July 16th and July 23rd Nicole Newberry and Jana Cornelius will present "Quest for Quality: Oklahoma Early Learning Guidelines, Ages 3-5 at The Learning Tree, 817 N. 7th, Weatherford from 9am to 4:30pm each Saturday. The class will break for lunch from 12-12:30. This is 14 hours of FORMAL training for $20 and attendance at both sessions is required. Register online at www.okregistry.org. For more information contact Jana at 405-344-9965.
August, 2016 Schedule of Training

Enid, August 6th, CCR&R will present “Appropriate Professional Behavior and Guidance in Child Care”, 8:30am - 12:30pm, at the Non-Profit Center, 114 S. Independence, Enid. This is a 4-hour CECPD Formal approved training. Fee is $10.00. To register, call Donna or Wendy at 580-234-3552. Registration and fee deadline is 8/03/16. Make check out to CCR&R-CDSA and mail to 114 S. Independence, Enid, 73701. RESOURCE ROOM WILL BE OPEN.

If you are a center, call us for a group discount.

September, 2016 Schedule of Training

Enid, September 10th, CCR&R will offer a File Folder Games Workshop 9am - 1pm at the Non-Profit Center Training Room, 114 S. Independence, Enid. In this workshop you will learn the importance of File Folder Games and how they enhance your child development program. Supplies will be provided for you to make several folder games to take home and have in your program. This is 4 hours of CECPD Formal training. Fee is $15.00. Registration AND fee deadline is 9/7/16. For more information, call Donna or Wendy at 580-234-3552.

If you are a center, call us for a group discount.

Other CPR/First Aid Training Opportunities:

Enid, Cheryl Patterson, $25 for CPR and First Aid training. Call 580-234-7960.

Enid, Autry Tech Center offers classes monthly. Call 580-242-2750 for more information or visit www.autrytech.edu

El Reno, Canadian Valley Tech Center. Call 405-262-2629 for more information or visit www.cvtech.edu

Woodward, High Plains Tech Center. Call 580-256-6618 or 800-725-1492 for more information or visit www.hptc.net

Guymon, Bryana Gahagan offers classes monthly. Call 620-655-4561 or 580-338-5382 for more information.
Other CPR/FA training locations can be found on the CECPD Oklahoma Professional Development Registry, [https://okregistry.org/default.aspx](https://okregistry.org/default.aspx).

**ONLINE Childcare Courses available to providers at:**

[https://www.okregistry.org/Default.aspx](https://www.okregistry.org/Default.aspx)
[http://www.carecourses.com/Ecommerce/CourseCatalog.aspx](http://www.carecourses.com/Ecommerce/CourseCatalog.aspx)

**UPCOMING WEBINARS**

WEBINARS are an easy and free way to get 1.5 CECPD *Informal* training hours! After registering, participants will receive a confirmation email with information on how to join the webinar. Once you register, if you are not able to watch the webinar at the designated date and time, recordings are available to watch anytime and still receive a certificate for the training. You can participate in the training at a time that is more convenient for you! Visit this website for full listings of webinars coming up: [http://www.earlychildhoodwebinars.com/](http://www.earlychildhoodwebinars.com/)

**07/27/2016** Early Childhood Science Inquiry is a Journey (Not a Series of Unrelated Activities): Learning from the Research, by Peggy Ashbrook

Sponsored by Connect4Learning (C4L) No matter what prior experiences your young students have had, engaging in science and engineering activities and the related discussions can help them learn more about the natural and human-made world. By including science and engineering learning every day for your students, you are providing experiences that will prepare them for later learning and stimulate children’s’ interest in learning mathematics and literacy skills as they seek to quantify and share their work.

**08/03/2016** Social-Emotional Education for Creating Positive School Culture in Early Learning Settings, by Lauren Starnes

This webinar is sponsored by Second Step, an initiative of Committee for Children. Social-emotional education is not just for students; it has the potential to change your entire school culture. While social-emotional education has been a longstanding focus in K-12 education, this webinar will turn the lens to the impact of formalized social-emotional education beginning in preschool.
08/17/2016 Intentional Curriculum Implementation: The Director’s Role in Supporting Teachers in Early Childhood Classrooms, by Jill Soto

Implementing curriculum occurs daily in the child care program, but many struggle with this task. Directors find themselves asking these questions: How do I help? How do I help them get started? As a director, you are responsible for the support and guidance of teachers as they continue their journey towards intentionally implementing curriculum with young children. Implementing curriculum takes time and support. The session will provide some simple strategies directors can do to support the growth and intentionality of their staff. Supporting teachers is more than a drive by at the beginning of the day; it requires intentional observations and feedback.

08/31/2016 Nurturing Bilingual Infants and Toddlers, by Karen Nemeth

Being bilingual is good for the brain and the earlier children start to learn two languages, the easier and more successful that bilingual development can be. We know that language begins to develop before babies begin to talk, so this session will focus on building two or more languages from the very beginning.

09/21/2016 Toddlers Empowered by the 5 R’s: A New Research-Based Framework for Building Language, by Betty Bardige

This session is sponsored by Nemours Bright Start! Mastering the basics of at least one language is the central challenge of the toddler years. Toddlers learn the power — and fun — of words, and use them not only to communicate and label, but to question, think, learn, play, and pretend, as well as to control their own and others emotions and behavior. Toddlers who learn well gain an increasing edge — socially, emotionally, and intellectually.

09/28/2016 The Importance of Teaching Social Emotional Skills in Early Childhood Education, by Barbara Kaiser

This webinar is sponsored by Second Step, an initiative of Committee for Children. Research shows that social and emotional skills are as important to school performance as academic readiness skills. Teachers can support all children, especially children with challenging behavior as they work to develop their internal controls—and at the same time direct them onto a more positive emotional and educational trajectory by teaching social and emotional skills—the behaviors, attitudes, and words that allow us to initiate and maintain positive social relationships.

Helpful Contact Information:

CDSA Child Care Resource & Referral

Wendy Singleton, Donna Wixom (580) 234-3552 Dianne Juhnke (580) 242-6131
Everyday Engineering

The best part about the concept of loose parts play is that it is so simple. It doesn't take much to invite and sustain creative, focused play—sometimes just offering a different combination of everyday materials will open up unexpected levels of exploration and fun.

Do you have any clothespins in your classroom? What about popsicle sticks? Our PreK classroom combined the two for a highly captivating table-top activity. Something about the way a clothespin opens and closes is almost addictive to kids. After some trial and error, they discovered how to use the clothespins to connect, balance, and hinge the popsicle sticks into amazing structures and formations.

Besides being a fantastic engineering activity, playing with clothespins helps develop fine motor skills. Finger strength and control is needed for a lot of the basic skills a child needs to master such as learning how to write.

Read more about loose parts play.